10/6/2019 - Campus Labs

# EC 102 (B2): Introductory Macroeconomic Analysis

# Summer19 | Julio Ortiz

20 | Students Enrolled 15 | Students Responded **75%** | Response Rate

### Quantitative

Please answer the following questions using the given scale.	N/A	1 - Poor	2	3	4	5 - Superior	<u>N</u>	DNA	<u>SD</u>	<u>M</u>
The extent to which you found the class intellectually challenging	0% (0)	0% (0)	0% (0)	26.67% (4)	33.33% (5)	40% (6)	15	0	0.81	4.13
The extent that assignments furthered your understanding of course content	0% (0)	0% (0)	0% (0)	13.33% (2)	26.67% (4)	60% (9)	15	0	0.72	4.47
The extent that the class normally met the required number of hours	0% (0)	0% (0)	0% (0)	6.67% (1)	26.67% (4)	66.67% (10)	15	0	0.61	4.6
l found the textbook/cases/course materials	0% (0)	0% (0)	0% (0)	26.67% (4)	26.67% (4)	46.67% (7)	15	0	0.83	4.2
The extent to which I would recommend this course to others	0% (0)	0% (0)	0% (0)	20% (3)	33.33% (5)	46.67% (7)	15	0	0.77	4.27
l would rate the course overall as	0% (0)	0% (0)	0% (0)	13.33% (2)	53.33% (8)	33.33% (5)	15	0	0.65	4.2
Please answer the following questions using the given scale.	N/A	1 - Poor	2	3	4	5 - Superior	N	DNA	<u>SD</u>	M
The instructor's ability to present material is	0% (0)	0% (0)	0% (0)	6.67% (1)	26.67% (4)	66.67% (10)	15	0	0.61	4.6
l would rate the instructor's enthusiasm as	0% (0)	0% (0)	0% (0)	0% (0)	26.67% (4)	73.33% (11)	15	0	0.44	4.73
The instructor's ability to encourage questions/discussion is	0% (0)	0% (0)	0% (0)	0% (0)	26.67% (4)	73.33% (11)	15	0	0.44	4.73
The instructor's mastery of the course materials is	0% (0)	0% (0)	0% (0)	6.67% (1)	0% (0)	93.33% (14)	15	0	0.5	4.87
The extent to which the instructor's grading criteria are clear and fair	0% (0)	0% (0)	0% (0)	0% (0)	6.67% (1)	93.33% (14)	15	0	0.25	4.93
The extent to which the instructor returned assignments in a timely manner	0% (0)	0% (0)	0% (0)	0% (0)	6.67% (1)	93.33% (14)	15	0	0.25	4.93
The instructor's overall rating is	0% (0)	0% (0)	0% (0)	0% (0)	20% (3)	80% (12)	15	0	0.4	4.8
	1 - Poor	2	3	4	5 -	Superior	N	DNA	SD	M
How would you rate your Boston University Summer Term experience, overall?	0% (0)	0% (0)	0% (0)	42.86	5% (6) 57.	14% (8)	14	0	0.49	4.57
	Yes	No (What school do you regula attend?)					N	DNA	<u>SD</u>	<u>M</u>
Are you a Boston University student?	71.43% (10)	28.57% (4)					14	0	-	-
	Yes	No					N	DNA	SD	M
Are you an international student?	42.86% (6)	57.14% (8)					14	0	-	-
	C or less	C+ to B-	B, B+	A-, A			N	DNA	SD	M
What grade do you expect to receive in the course/	0% (0)	0% (0)	0% (0)	100%	(14)		14	0	-	-

## **Qualitative**

Are you a Boston University student? - No (What school do you regularly attend?)

- No (What school do you regularly attend?) Hangzhou High School
- No (What school do you regularly attend?) The George Washington University
- No (What school do you regularly attend?) Westford Academy

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#### Please comment on the strong points of this instructor's teaching and presentation: -

- · He is very enthusiastic about the material and is very knowledgeable.
- Always available for extra and help and willing to explain things in detail. Makes sure everyone understands before moving on.
- · Very clear explanations. A structured and organized course with crystal clear expectations
- · very knowledgeable instructor, was able to explain concepts well and answer questions. Took the time to re explain things or draw out examples to better our understanding, could tell he was genuinely interested in/passionate about economics.
- Great at explaining concepts and willing to repeat explanations Slides are clear and relevant Welcoming and enthusiastic Tests are relevant to material taught
- He is clearly very passionate about the subject which makes us more engaged when he is teaching. He also explains things well and gives clear examples to help us understand material more thoroughly.
- Professor Ortiz has done a great job teaching this course in a thorough and engaging manner and has done an excellent job in answering any questions in a detailed and easy to understand way.
- Professor is very knowledgeable about macroeconomics and answer questions on the spot during lecture and able to use real world scenarios to illustrate points from lecture
- He is good at inspiring students to think and he is very patient as well.
- Julio was very good at answering questions, quickly grading our assignments so we can understand our mistakes and giving extra help if needed.

#### Please comment on aspects of this instructor's teaching and presentation that might be improved: -

- · I think in the future if he could slow down the lecture it would allow us to understand better
- Potentially adding more correlation between chapters could have been helpful but overall the professor did a great job communicating the course information
- n/a
- · More scenario type explanations
- great teacher but presented material a TAD too fast.
- Maybe just longer homeworks? Odd to ask for, but perhaps more practice would have been helpful
- It was a lot of material at the end that was much harder than the rest of the material learned throughout the course. Wish we spent less time on the microeconomics lectures and more time learning the last 3 or 4 chapters
- It would be more helpful if more examples were provided in class.

#### Please comment on the strong points of this course: -

- It provided a very comprehensive overview of macroeconomics and I enjoyed coming to class each day. The grading and test difficulty was fair.
- I liked how small it was. Easier to ask questions and pay attention
- · Very organized. Presented clearly and concisely.
- good lecture slides clear connection between all course concepts we learned (ie they were taught in order of what made sense)
- Applicable course to daily life Useful for understanding politics and economy
- This course provides a good foundation for both economics and business courses. It helps us to understand those things in a broad sense
- The course was well organized in a way that did not come across as overwhelming given the short time span of the course
- the course could lay a solid foundation for the students who want to study economics in the future

#### Please comment on aspects of this course that might be improved: -

- excellent
- · Overall, nothing. The professor has done a fabulous done in teaching the information in a complete and engaging manner
- · Flaws of models should be discussed more
- TA session...TA was not that helpful :(
- Less micro more macro
- More examples could be provided during lecture that would strengthen students' understanding.

#### Are there any courses you would have taken this summer that were not on the schedule? -

- · Any SHA classes that were not intro classes that you typically take earlier on in undergrad
- no time for any others so no
- No
- No
- chemistry

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#### Do you have any other comments about your summer experience at Boston University? -

- Overall very well organized
- No
- very fast (which I understand because of timing) but super overwhelming and stressful at times.
- It was great. I liked having the smaller class for a class that has typically hundreds of students
- I enjoyed the experience.