

EC 204 (B1): Empirical Economics 2

Summer20 | Julio Ortiz

41 | Students Enrolled

24 | Students Responded

58.54% | Response Rate

Quantitative

<i>Please answer the following questions using the given scale.</i>	N/A	1 - Poor	2	3	4	5 - Superior	N	DNA	SD	M
The extent to which you found the class intellectually challenging	0% (0)	4.17% (1)	0% (0)	16.67% (4)	37.5% (9)	41.67% (10)	24	0	0.97	4.13
The extent that assignments furthered your understanding of course content	0% (0)	4.17% (1)	4.17% (1)	33.33% (8)	25% (6)	33.33% (8)	24	0	1.08	3.79
The extent that the class normally met the required number of hours	0% (0)	4.17% (1)	0% (0)	12.5% (3)	29.17% (7)	54.17% (13)	24	0	0.98	4.29
I found the textbook/cases/course materials	4.17% (1)	4.17% (1)	4.17% (1)	29.17% (7)	20.83% (5)	37.5% (9)	24	0	1.12	3.87
The extent to which I would recommend this course to others	0% (0)	4.17% (1)	8.33% (2)	25% (6)	37.5% (9)	25% (6)	24	0	1.06	3.71
I would rate the course overall as	0% (0)	4.17% (1)	4.17% (1)	20.83% (5)	41.67% (10)	29.17% (7)	24	0	1.01	3.88

<i>Please answer the following questions using the given scale.</i>	N/A	1 - Poor	2	3	4	5 - Superior	N	DNA	SD	M
The instructor's ability to present material is	0% (0)	4.17% (1)	0% (0)	29.17% (7)	33.33% (8)	33.33% (8)	24	0	1	3.92
I would rate the instructor's enthusiasm as	0% (0)	0% (0)	0% (0)	12.5% (3)	12.5% (3)	75% (18)	24	0	0.7	4.63
The instructor's ability to encourage questions/discussion is	0% (0)	0% (0)	0% (0)	25% (6)	25% (6)	50% (12)	24	0	0.83	4.25
The instructor's mastery of the course materials is	0% (0)	0% (0)	4.17% (1)	12.5% (3)	29.17% (7)	54.17% (13)	24	0	0.85	4.33
The extent to which the instructor's grading criteria are clear and fair	0% (0)	4.17% (1)	4.17% (1)	25% (6)	37.5% (9)	29.17% (7)	24	0	1.03	3.83
The extent to which the instructor returned assignments in a timely manner	0% (0)	0% (0)	4.17% (1)	4.17% (1)	20.83% (5)	70.83% (17)	24	0	0.76	4.58
The instructor's overall rating is	0% (0)	4.17% (1)	0% (0)	12.5% (3)	45.83% (11)	37.5% (9)	24	0	0.93	4.13

	1 - Poor	2	3	4	5 - Superior	N	DNA	SD	M
How would you rate your Boston University Summer Term experience, overall?	0% (0)	4.35% (1)	47.83% (11)	34.78% (8)	13.04% (3)	23	0	0.77	3.57

	Yes	No (What school do you regularly attend?)	N	DNA	SD	M
Are you a Boston University student?	95.65% (22)	4.35% (1)	23	0	-	-

	Yes	No	N	DNA	SD	M
Are you an international student?	65.22% (15)	34.78% (8)	23	0	-	-

	C or less	C+ to B-	B, B+	A-, A	N	DNA	SD	M
What grade do you expect to receive in the course/	0% (0)	13.04% (3)	47.83% (11)	39.13% (9)	23	0	-	-

Qualitative

Are you a Boston University student? - No (What school do you regularly attend?)
<ul style="list-style-type: none"> No (What school do you regularly attend?) UPenn

Please comment on the strong points of this instructor's teaching and presentation: -

- I have genuinely never had another professor that cares about teaching as much as Prof. Ortiz. He was always available and never once seemed annoyed with the amount of questions I asked (and there were a lot). He was incredibly enthusiastic and was miraculously able to fit a semester's worth of content into a 6-week online course. The material was incredibly challenging, but I think his availability and willingness to answer all questions helped make it more straightforward. Many professors claim to be open to questions, but I have honestly never had an instructor who demonstrated the level of communication ability that Prof. Ortiz did this summer.
- I love your fast replies on email. It helped me a lot especially when I cannot attend your office hours.
- very clear, very prompt in responses, super helpful, honestly one of the best experiences ive had in a class at bu. thanks! :)
- Julio was very enthusiastic and explained the course materials in a very clear and understandable way. He also encouraged in-class discussion to the extent that it was possible over zoom. I liked the review questions in the beginning of each lecture and the practice questions at the end of them.
- nothing
- Teach the material specifically and clearly.
- The teaching style was great, this course however is very difficult to learn in the condensed nature it was presented in. Professor Ortiz however always was very good with answering questions and trying to make the learning environment comfortable.
- Presentations were always on point and easy to understand with the professor's explanation. It was no trouble trying to find the required material for the course.
- He makes a hard class seem easy. Lectures make clear what we have to know for exams
- The classes were interesting and the professor was always available to answer questions. However, the exams were too difficult and long. Additionally, having a final paper and a final exam was a bit too much to handle. Problem sets were also graded harshly.
- Really good and prepared classes. Outline matched the class and I could follow the lectures.
- He is a nice person, always being patient during lectures.
- He responds promptly to emails and is very accessible and helpful. He explains concepts thoroughly. He sets aside class time for us to complete our assignments and exams and final project.
- Very clear explanation of the materials. Also really helpful feedbacks for the final essay

Please comment on aspects of this instructor's teaching and presentation that might be improved: -

- He is a great teacher but I think he was very inconsiderate in this course in terms of expecting too much. Summer being online and remote made it difficult to actually complete a final project. I felt overwhelmed and pressured. Most other classes that (to my knowledge) should involve final projects at the end of the semester do not require students to do so over the summer because of how packed everything is. Julio still expected a research paper in addition to all of the problem sets and exams we had. I couldn't collaborate efficiently and effectively with my team because none of us are in the same country and timezone. A lot of miscommunication took place. Julio expected too much, though he was supportive and nice. I think he should've been more considerate especially to international students because of the time difference and also the challenges experienced by students who live in areas with high covid rates who might have been personally affected by the pandemic in any way. Too much was expected to be done in such a short time, things were really overwhelming. He also uses questions that involve voting a lot. I know this is a statistics class, but he should've limited this because I am not American so I have no understanding of Democratic and Republican parties. I keep getting confused because it is not to my common knowledge.
- The questions might be a little bit hard for a 200-level course. And the lectures materials are really a lot.
- Maybe a little slower.
- None.
- Sometimes slowing down a little bit and providing more examples in class might help with mastering the material.
- No
- nothing
- I think I would have benefited from more Stata examples of the material covered since most of the lab time was dedicated to going over homework.
- the only thing is encouraging a little more participation
- Your presentations were great but a little bit hard to follow through. Sometimes I had hard time finding the information in the slides.
- Honestly, the only problems I had with the course had nothing to do with the instructor. I don't think it's possible to really learn this level of material in six weeks and would recommend having fewer requirements or topics to cover for a summer class, especially if it's online.

Please comment on the strong points of this course: -

- Overall, the order of the topics makes sense. I would recommend requiring the textbook, as there are some topics that just didn't make sense to me when they were explained in lecture but made sense upon reading the textbook.
- Problem sets helped me exercise on the materials we learned in class. Super helpful.
- everything!
- It was a good pace, fast enough to learn a lot in six weeks but not so fast that it was overwhelming. The in-depth exploration of regression was very interesting and I think it will be beneficial for me to know.
- nothing
- Good for future job and assignment.
- Professor is very helpful
- I understood what the professor explained during class and I liked how he replied to our emails fast.
- Very challenging. Can be a good and a bad thing.
- Learning Stata, Learning to do econometric analysis
- Really strong and full of actual knowledge needed after graduating.
- Organized and clear on things.
- Covers an in depth exploration of econometrics and helps students prepare for real world economic analysis and implementation.

Please comment on aspects of this course that might be improved: -

- Dismiss the final project and provide more questions that are worth less points on the problem set (the current set up rewards a lot of points per question so missing one question will hurt the overall grade for the assignment). Limit the use of stata because it is difficult to learn stata remotely/online.
- This course is too much work for 5 weeks. Final exam and final paper due in the same week while having a midterm the week before is kind of crazy
- Materials should be considered, like if less is better...
- Super stressful.
- More time
- Help and support with the empirical paper.
- NA
- Should be longer than 6 weeks.
- No
- nothing
- a little more interaction would have been nice.
- Comments on the works are not clear and grading policy as well is not so clear. I cannot tell exactly why and how I get my points deducted.
- The shortened nature of the course means that we have to submit our empirical project on the same day as the final. The professor handled this well by adding benchmarks and checking our paper progress through the semester, but if he hadn't done that then having to submit both in the same time frame be incredibly stressful.

Are there any courses you would have taken this summer that were not on the schedule? -

- No
- No
- no
- No.
- no
- No
- No
- no
- -
- No
- ec320
- dont think so

Do you have any other comments about your summer experience at Boston University? -

- Summer term is crazy because everything is jammed into 6 short weeks, as expected. However, most instructors should have been more considerate towards students. Considering how classes are online in the midst of a worldwide pandemic, students find it harder to take on academic responsibilities because so much is happening in our personal lives. People we know are affected by the pandemic, our personal lives and emotional and mental health are consequently affected too. Grading can seem harsh because students may be distracted and not do very well. I'm not trying to make excuses but it just seems like our teachers are not willing to meet us halfway. No sense of compromising was achieved. I am upset that things turned out this way and I don't even have the ability to do anything about it.
- Overall good, but so tired.
- No
- It's extremely hectic. Courses need to be changed/shortened for the summer term.
- Very fast paced
- no
- No
- nothing
- the other course I took which wasn't ec204 was totally terrible and I didn't get to fill out an evaluation for that. monetary economics was terribly done.
- Great but too short.
- No