

EC 508 (B1): Econometrics

Spring18 | Julio Ortiz

63 | Students Enrolled

44 | Students Responded

69.84% | Response Rate

Quantitative

	(1) Low	(2)	(3)	(4)	(5) High	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Relevance of assigned readings	9.09% (4)	4.55% (2)	15.91% (7)	20.45% (9)	50% (22)	44	0	1.29	3.98	
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Difficulty of course	0% (0)	4.55% (2)	34.09% (15)	50% (22)	11.36% (5)	44	0	0.73	3.68	
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Workload in course	2.27% (1)	4.55% (2)	54.55% (24)	34.09% (15)	4.55% (2)	44	0	0.74	3.34	
<i>Course Evaluation</i>	Poor	Fair	Good	Very Good	Excellent	N/A	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Overall rating of discussion instructor (if applicable)	2.27% (1)	6.82% (3)	4.55% (2)	22.73% (10)	61.36% (27)	2.27% (1)	44	0	1.01	4.37
Overall rating of lab instructor (if applicable)	2.27% (1)	0% (0)	4.55% (2)	11.36% (5)	47.73% (21)	34.09% (15)	44	0	0.89	4.55
Usefulness of assignments and papers	4.55% (2)	6.82% (3)	18.18% (8)	22.73% (10)	45.45% (20)	2.27% (1)	44	0	1.16	4
Overall course rating	11.36% (5)	9.09% (4)	18.18% (8)	13.64% (6)	45.45% (20)	2.27% (1)	44	0	1.42	3.74
<i>Faculty Evaluation</i>	Poor	Fair	Good	Very Good	Excellent		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Effectiveness in explaining concepts	0% (0)	0% (0)	13.95% (6)	23.26% (10)	62.79% (27)		43	0	0.73	4.49
Ability to stimulate interest in subject	0% (0)	0% (0)	16.28% (7)	20.93% (9)	62.79% (27)		43	0	0.76	4.47
Encouragement of class participation	0% (0)	0% (0)	11.63% (5)	20.93% (9)	67.44% (29)		43	0	0.69	4.56
Fairness in grading	0% (0)	0% (0)	9.3% (4)	27.91% (12)	62.79% (27)		43	0	0.66	4.53
Promptness in returning assignments	0% (0)	0% (0)	13.95% (6)	18.6% (8)	67.44% (29)		43	0	0.73	4.53
Quality of feedback to students	0% (0)	0% (0)	11.63% (5)	20.93% (9)	67.44% (29)		43	0	0.69	4.56
Availability outside of class	0% (0)	0% (0)	13.95% (6)	16.28% (7)	69.77% (30)		43	0	0.73	4.56
Overall rating of instructor	0% (0)	0% (0)	13.95% (6)	18.6% (8)	67.44% (29)		43	0	0.73	4.53

Qualitative

STRENGTHS of the course and of the Instructor: -

- pretty good
- perfect
- Explained concepts well
- Very well prepared and discusses concepts thoroughly.
- He always prepares slides. He is reachable by email.
- He is hardworking, makes an effort in explaining the concepts clearly. Encourages to participate and ask questions. Knows his concepts really well.
- takes efforts to actually explain concepts effectively always available for extra classes
- I like that he is very approachable and gave us a summary of each chapter from the book.
- He is very patient
- good
- best TA I have ever seen in BU, really prepared a lot of material for discussion.
- nice! excellent !
- Great TA! I wish he would teach this course. Since he was really motivated to explain econometrics concepts!
- Nice.
- Well-prepared
- Julio is an excellent TA and always provides good advices. He is good at making tough topic easier to understand.
- Good instructor
- Hardest working TA I've had at BU. Really put an effort into the slides he made and trying to help us.
- Good
- Awesome. Really tried to help and do his best. Above and beyond what was necessary or expected from professor
- Everything is perfect
- scrupulous
- Effective at explaining concepts, very well prepared with in-depth slides, genuinely cares about students. He would be a much better professor for the class than Rife.

WEAKNESSES of the course and of the Instructor: -

- Note: This is NOT a weakness of Julio, but a weakness of Rife. There was a complete lack of communication between Rife and Julio, so Julio did not know which concepts to emphasize. He tried on multiple occasions to get more information from Rife about the exams and the project, but Rife did not help him. He was a great teacher, but had to guess what Rife wanted.
- really good TA
- None
- Not his fault but not much contact with professor prevented him from being at maximum helpfulness. Still awesome.
- No
- None
- Good instructor
- None.
- many people complain that the TA talks too fast, in my opinion. This TA talks just like any other American. it is their problem, not the TA's. I am putting this here just to defend those complaints.
- none
- It is very useful if he discussed some hardest problem set in the TA session
- all good
- He should be better coordinated with the instructor.
- None
- Watch out for people cheating more closely
- none
- no

General Comments: -

- pretty good
- Professor Rife is very kind and patient. Julio is helpful too.
- The course should be fairly graded and he should make new exams.
- good
- good course
- good professor, good TA, excellent class !
- It's great.
- Good
- Except for an excellent TA, the course is extremely terrible. Although the knowledge itself is interesting, the professor failed to bring equity and justice in the course especially in the mid-term. After had been acknowledged the cheating behaviors of some students, such as passing blue books during the exam and holding mid-term questions before the exam, he still chooses to keep the original weight of scores. Is his response trying to teach us a lesson that you never get punishments if cheat early?
- You should really not make it so the two EC508s that are offered are so different. Luckily I got into the less rigorous one, but the people who were less lucky got stuck in one that required 10x the amount of work that this class had, and that's just unfair for two classes that count for the same thing to be so different.
- Excellent
- Pace of this class needs to be adjusted. Went very slow for first half which was basic undergrad econometrics and then breezed through the second half which was more complicated. Just taught from the book without adjusting for difficulty in order to help understanding
- Perfect
- Rife really should not be teaching in this program. As someone who is going into academia, it is disheartening to see a professor care so little and put such little effort into his job. Also, the project should be much more individualized and research-oriented, as opposed to simply recreating the empirical analysis of an existing paper. The project could be an opportunity to learn and apply concepts, but it is fairly useless in its current format. Additionally, Rife provided almost no guidance on the project or what his expectations were.
- Useful course but the explanation is not so clear